

Alice Drive Middle School

40 Miller Road
Sumter, SC 29150

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Mrs. Jeannie Pressley
Enrollment:	823 students	Superintendent:	J. Frank Baker
School Phone:	803-775-0821	Board Chair:	Daryl McGhaney
School Website:	http://adm.sumterschools.net/		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

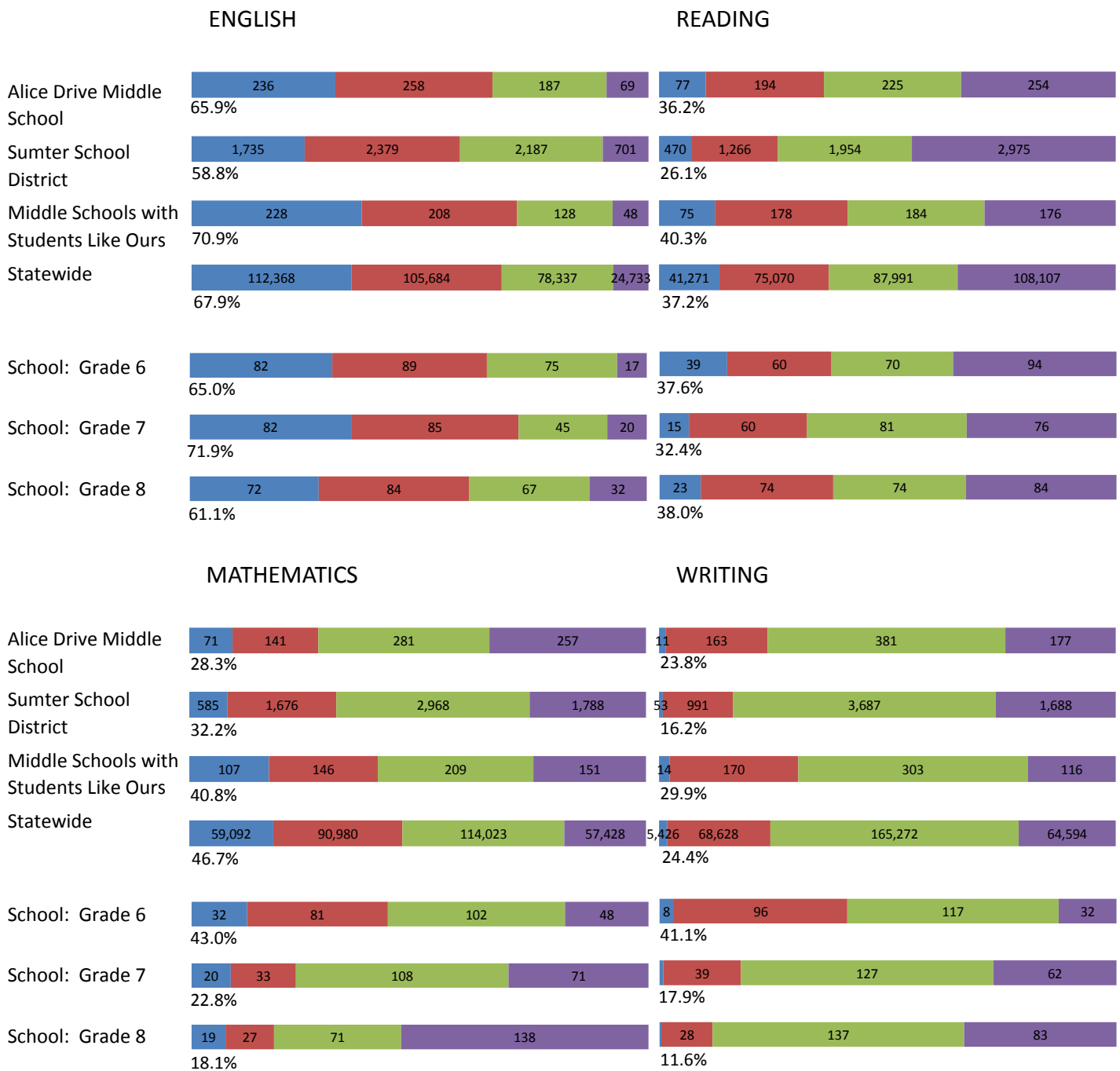
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Alice Drive Middle is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by engaging all students in a rigorous, integrated, and relevant STEM-based education. We provide a variety of courses and opportunities intended to advance STEM education for every student. Through our three-year STEM journey, students have become excited by an environment of new knowledge and evolving technologies, are self-directed learners, and are equipped to solve problems and think in non-traditional ways about the challenges surrounding their lives and the world as a whole. We have continued in our partnerships with both Clemson University and the SC S2TEM Centers. With an increase in our STEM course offerings, all students engage in STEM electives such as Engineering and Robotics, Go-Green, CSI-Forensics, Google CS First, Aeronautics, and Journalism among others. Through these electives and a strong partnership & outreach program totaling over 15 community partners, our teachers are able to bring excitement, discovery, exploratory learning, and problem solving to enhance the curriculum. As a result, our students are being prepared to be college and career ready through demonstrating the following school-wide core competencies: critical thinking and problem solving, communication, collaboration and teamwork, information literacy, appreciation for diversity, and metacognition. Our commitment to a continuous improvement process culminated in the spring of 2015 when ADM became a nationally accredited STEM school. As we continue to meet the challenges of improving student achievement, teachers and administrators recognize the need to stress student engagement, academic rigor, and high expectations. In addition to SCPASS data, the analysis of MAP and TE21 benchmark data has helped to strengthen and improve instruction. Data analysis has particularly allowed us to focus on offering our students enrichment and intervention assistance classes during and after school. We are excited about expanding our school-wide STEM initiative as we seek to strengthen our culture of collaboration, global connection, and STEM-related partnerships to prepare students to be college and career ready. With the implementation of a One-to-One initiative next year, all students will have increased access to technology and the opportunity to work collaboratively. We will also continue to provide opportunities for greater parent and community involvement.

Jeannie Pressley, Principal
Randy Haase, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

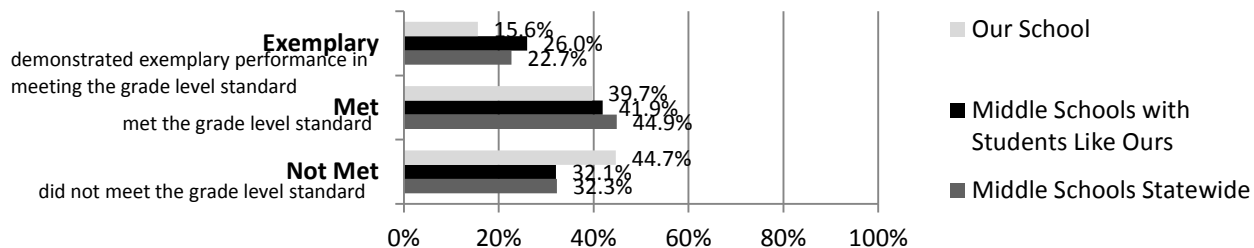
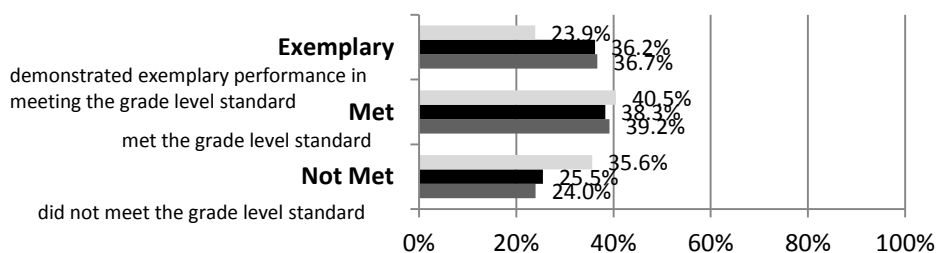
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.1	62.5	52.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.2	64.2	51.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	97.1	93.7
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	98.3	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 823)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.6	Down from 74.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	22.3	Down from 47.6%	27.5
Attendance Rate	95.0	No change	95.6
With disabilities	13.8	Up from 12.8%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	30.6	Up from 28.8%	23.8
Percentage of students retained	0.4	Up from 0.1%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	54.8	Up from 52.3%	64.0
Percentage of teachers on continuing contract	73.8	Up from 72.7%	78.8
Teachers returning from previous year	81.1	Down from 85.0%	87.3
Teacher attendance rate	95.6	Up from 94.3%	94.7
Average teacher salary*	\$45,256	Down 0.9%	\$48,615
Professional development days / teacher	11.1 days	Up from 9.2 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	2.1	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 27.0 to 1	23.5 to 1
Prime instructional time	89.9	Up from 88.5%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	12.0	Down from 99.6%	99.8
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.7
Number of resources available per student in the school library media center	89.2	N/A	19.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	27.9	Up from 20.8%	2.1
Dollars spent per pupil**	\$6,482	Down 0.2%	\$7,324
Percent of expenditures for instruction**	65.8	Up from 65.5%	62.2
Percent of expenditures for teachers' salaries**	67.0	Up from 66.7%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	214	85
Percent satisfied with learning environment	81.6	63.6	80.0
Percent satisfied with social and physical environment	78.9	60.4	72.6
Percent satisfied with school-home relations	76.3	78.5	58.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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